

## RE

**Topic:** Church as a Community  
**Focus:** Learn about the Universal Church established on the original teaching of the Apostles.

**Topic:** Special roles and responsibilities  
**Focus:** Learn about the different tasks and responsibilities given to people in the Church.

## Computing

**Topic:** Effective Internet Searching  
**Focus:** Learn how to effectively, safely and efficiently search for content on the Internet.

## D&T

**Topic:** British Inventors  
**Focus:** Study famous British inventors and their revolutionary inventions. Design and evaluate problem-solving products, too.

## Music

**Topic:** Developing singing techniques (The Vikings)  
**Focus:** Learning to keep in time and work on musical notation and rhythm, the unit finishes with a group performance of a song with actions.

**Topic:** Baker by the sea

**Focus:** Write a tourist brochure inspired by the book 'Baker by the sea'. Use perfect present tense, paragraphs to group related material and fronted adverbials.

**Topic:** Performance Poetry

**Focus:** Read, write, perform and understand odes and insult poetry. Use figurative language, including simile, metaphor, hyperbole and personification within individual pieces.

**Guided Reading** – Skeleton Keys: The Unimaginary Friend (fiction), Sports people (e.g. Muhammad Ali and Simone Biles) (non-fiction) and Oh the places you'll go (poetry).

## Year 4 - Curriculum – Summer 2

**Rosary Term** – "Trinity Term."

**Catholic Social Teaching : Peace** - "Peace... is an order that is founded in truth, nurtured and animated by charity, and brought into effect under the auspices of freedom."

**Values and Virtues** - Intentional and Prophetic – Children are intentional in the way they live and use the resources of the Earth guided by conscience; and prophetic in the example they set to others.

## MFL

**Topic:** Les Habitats  
**Focus:** Speak and write about different habitats and animals in French.

## Science

**Topic:** Electricity  
**Focus:** Learn all about electrical circuits and test materials' ability to conduct electricity.

## PE

**Topic:** Orienteering  
**Focus:** Begin to use a map to complete an orienteering course and understanding the meaning of a key. Communicate clearly with other people in a team.  
**Topic:** Athletics  
**Focus:** explore different athletic events, developing individual technique.

## PSHE

**Topic:** Transition  
**Focus:** Participate in transition related activities related to moving into Year 5.

## Maths

**Topic:** Shape  
**Focus:** Explore the properties of 2D and 3D shapes.  
**Topic:** Statistics  
**Focus:** Read bar charts, pictogram line graphs, solving contextual problems.  
**Topic:** Position & Direction  
**Focus:** Describe position and draw shapes on a given grid.

## Geography

**Topic:** Plants of the World  
**Focus:** Discover weird and wonderful plants of the world, studying flora in all seven continents. Locate continents and countries on a world map, identify climate zones and biomes (and the plants that grow in them) and explore ways in which humans use plants.